

EDUCATION & INDUSTRY CONSORTIUM

CareerSource Central Florida
CareerSourceCentralFlorida.com





Legislative Initiative

What: Signed into law on May 15, 2023, Senate Bill 240, requires each local workforce development board to create an education and industry consortium.

Who: Composed of representatives of educational entities and businesses in Central Florida





OVERVIEW

Mission: Align educational programming with industry needs at the local level

Who: CareerSource Central Florida, University of Central Florida, education organizations, and industry leaders

Focus: Unite education with industry needs to respond to the community's economic growth and the demands of the future workforce







06/13/2025 EDUCATION AND INDUSTRY CONSORTIUM MEETING DETAILS

Agenda	Tania	Duoconton
Item #	Topic	Presenter
1.	Welcome	Nilda Blanco, SVP Strategic Initiatives, CareerSource Central Florida
2.	Consortium Purpose	
3.	Information / Discussion	
	A. Central Florida Talent Landscape	Nilda Blanco
	B. Talent Supply Survey Project	Sara Reynolds, Associate Director, Research & Strategy, Orlando Economic Partnership
	C. UCF Career Services & Strada Foundation	Emily Flositz, Career Development Training Specialist, University of Central Florida
	D. Consortium Roundtable / Discussion - What is the best way to engage industry leaders to understand workforce opportunities?	
6.	Other Business	
7.	Adjournment	

CENTRAL FLORIDA TALENT LANDSCAPE



CENTRAL FLORIDA DEMOGRAPHIC SNAPSHOT (LAKE, ORANGE, OSCEOLA, SEMINOLE, SUMTER)



POPULATION (2024)

3,023,414



GENDER RATIO(FEMALE:MALE)

50.9%: 49.1%



TOTAL REGIONAL NONAGRICULTURAL EMPLOYMENT (APRIL 25)

1,570,500



ETHNICITY (HISPANIC OR LATINO: NON-HISPANIC OR LATINO)

31.2%: 68.8%



MEDIAN HOUSEHOLD INCOME

\$72.4K



HIGH SCHOOL GRADUATION RATE

89.7%

Source: JobsEQ®



CENTRAL FLORIDA DEMOGRAPHIC SNAPSHOT



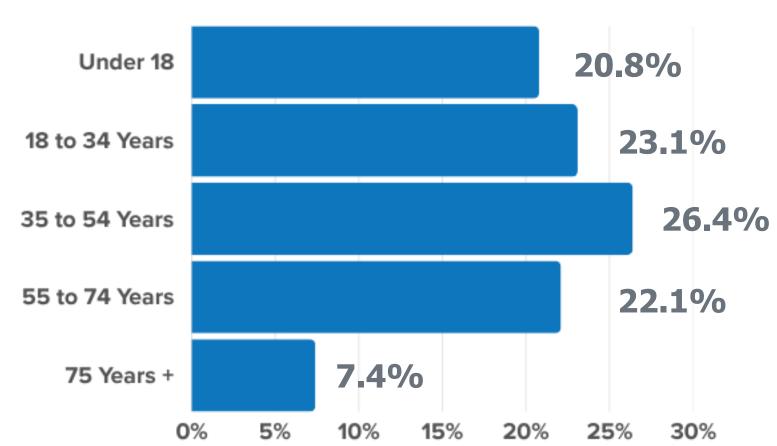
RETIRING SOON (ACCOUNTS FOR THE WORKING POPULATION OLDER THAN 55)

897,347



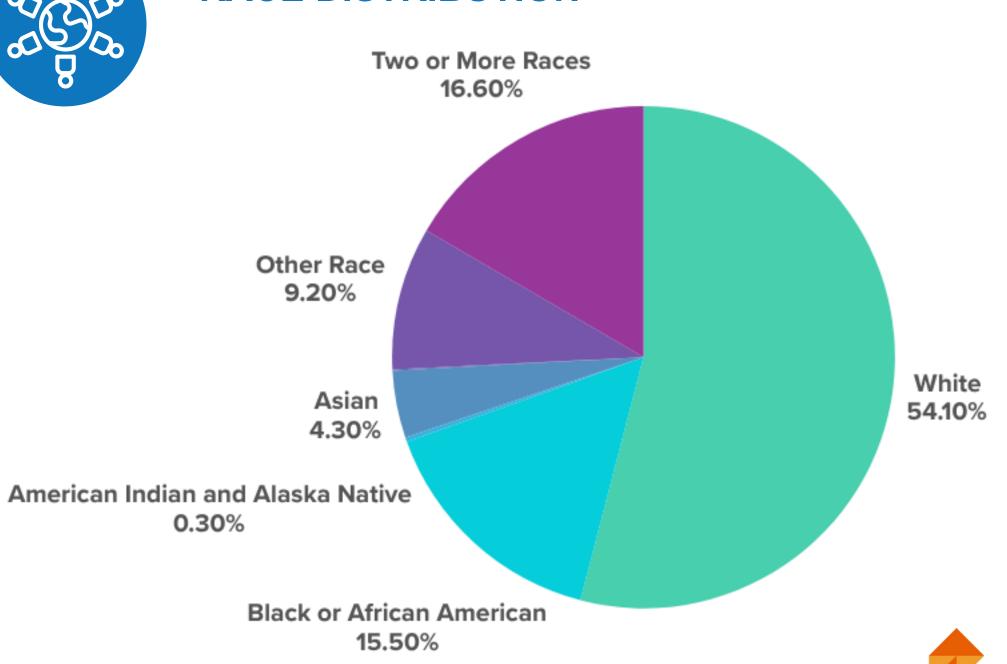


AGE DISTRIBUTION





RACE DISTRIBUTION

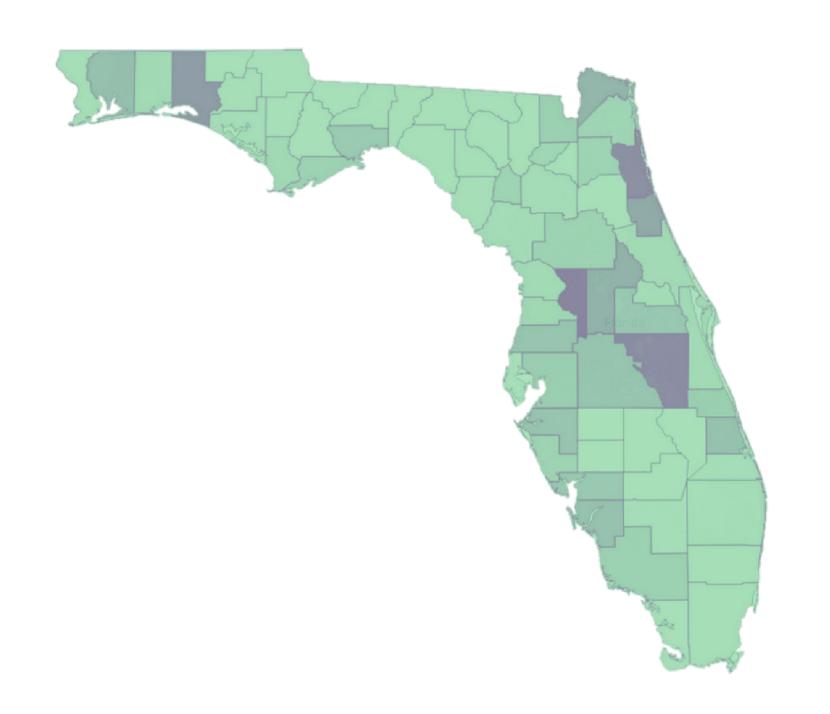


Source: JobsEQ®



TOP PROJECTED POPULATION GROWTH 2024 - 2029

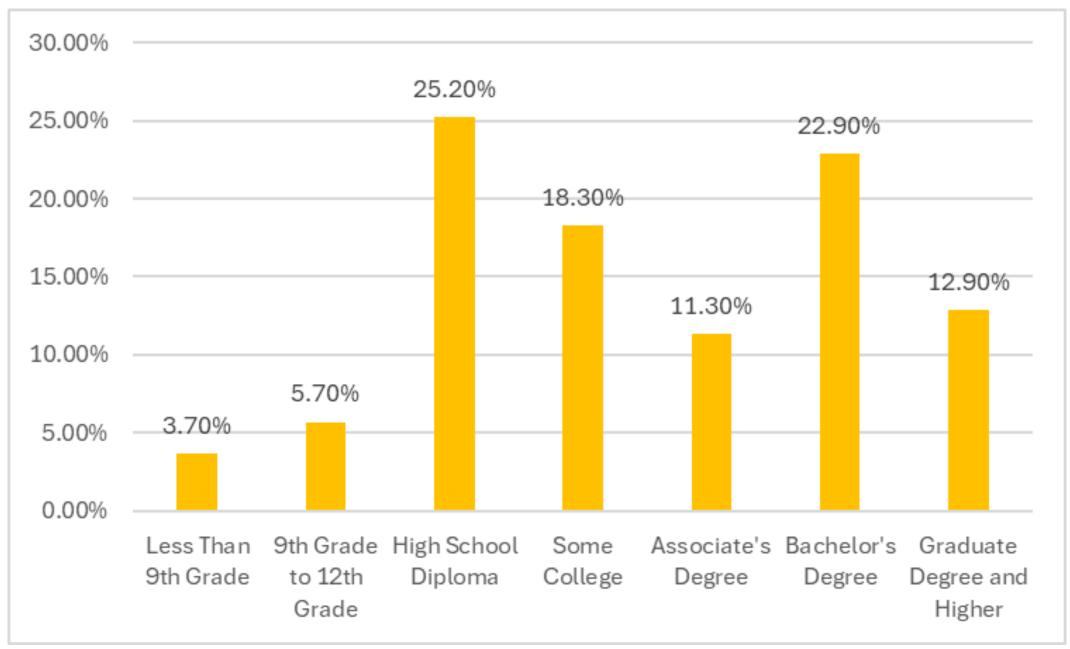
1.St. Johns County	20%
2. Osceola County	18%
3.St. Lucie County	17%
4. Pasco County	17%
5. Walton County	17%
6. Polk County	16%
7. Flagler County	16%
8. Lake County	16%
9. Sumter County	15%
10. Gulf County	15%





CENTRAL FLORIDA EDUCATION SNAPSHOT



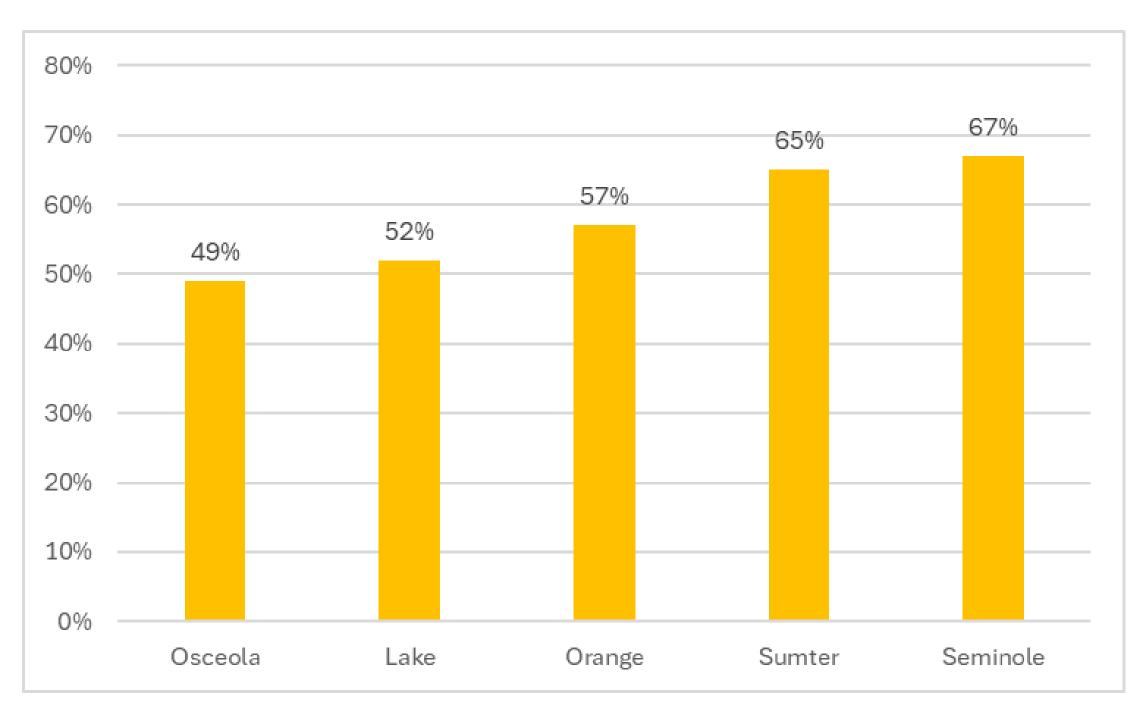


Data represents individuals living in the region who are 25 and older.

Source: JobsEQ®



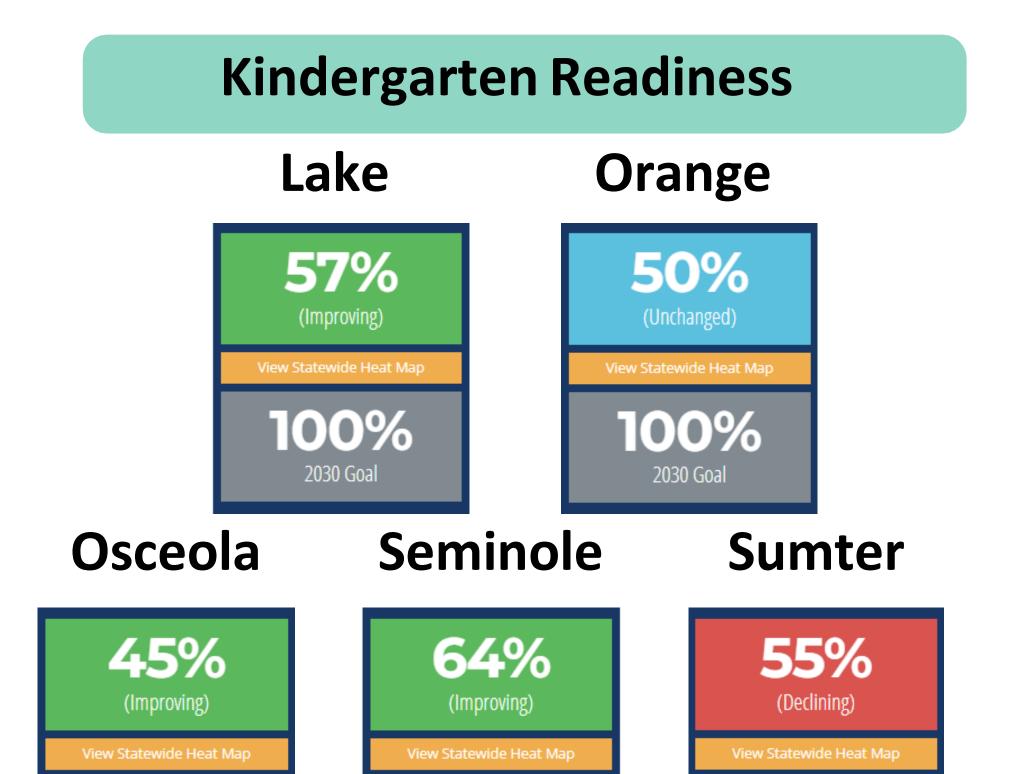
3RD GRADE READING SCORES (2024)



Source: Florida Scorecard, Florida Department of Education



EDUCATIONAL SUCCESS

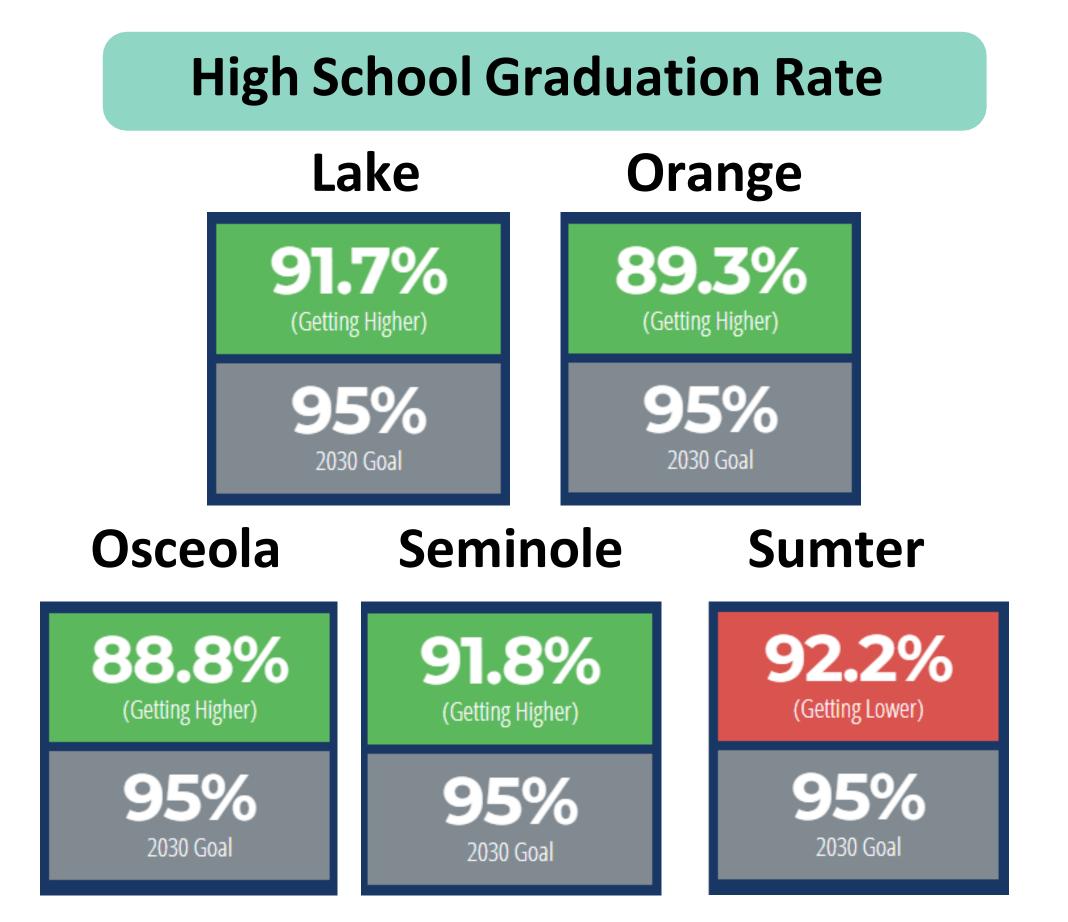


100%

2030 Goal

100%

2030 Goal





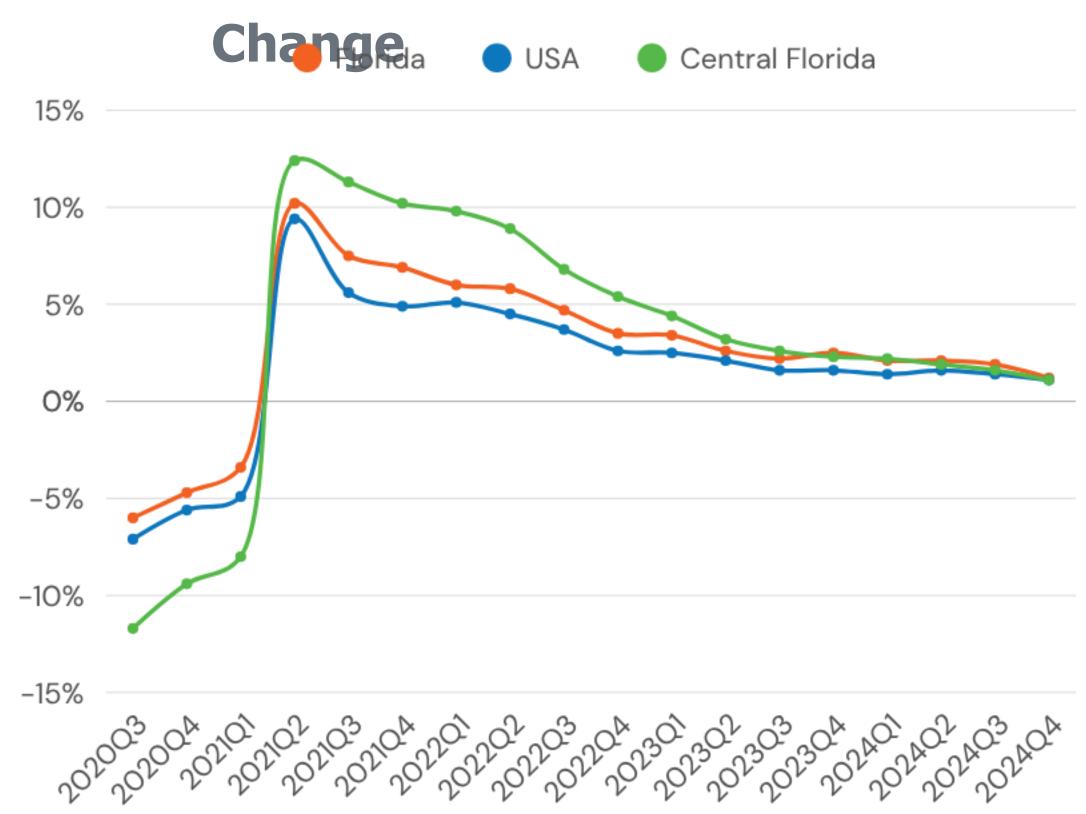
100%

2030 Goal

EMPLOYMENT TRENDS

- In April 2025, nonagricultural employment in Orlando-Kissimmee-Sanford was 1,570,500.
- The labor force participation in Central Florida, according to the latest data, was 63.1% in April 2025, decreasing 0.2% since 2023. Pre-pandemic labor force participation rate was 62.70%.

Employment YOY%



2024 Q4
Florida 1.2%
USA 1.1%
Central Florida
1.1%

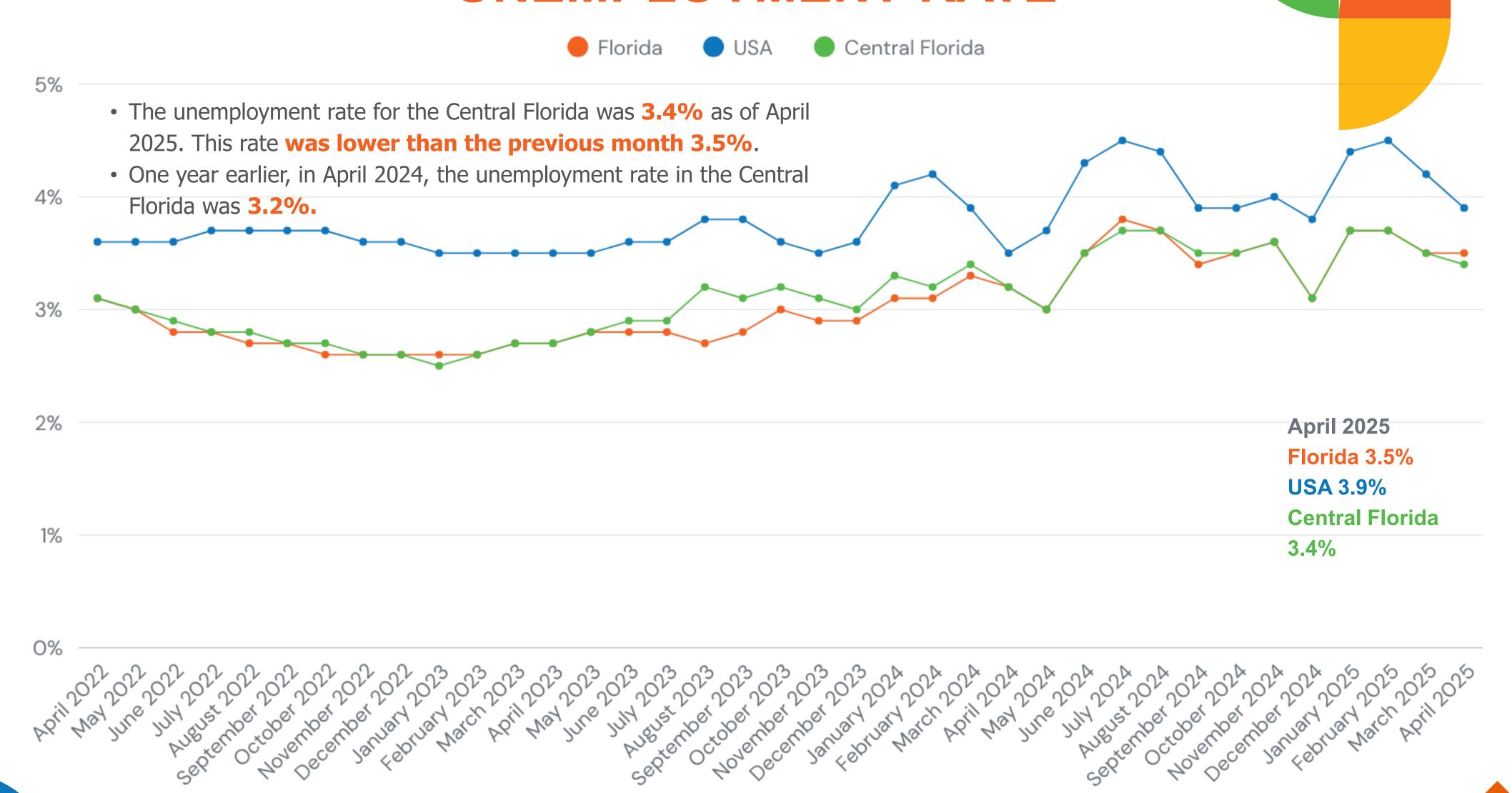
Source: JobsEQ® ; Lightcast

Florida Department of Commerce, Bureau of Workforce Statistics and Economic

Research



UNEMPLOYMENT RATE



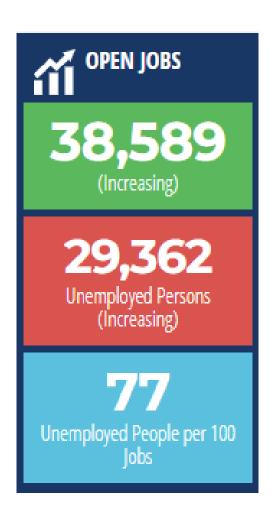
CENTRAL FLORIDA

JOB SEEKERS VS. OPEN JOBS

FOR EVERY 100 OPEN JOBS, 94 FLORIDIANS ARE LOOKING FOR WORK



ORANGE



SEMINOLE



OSCEOLA



LAKE



SUMTER











Central Florida Education Industry Consortium

Advancing Broad-based Prosperity™

FIGHT YEARS OF ECONOMIC IMPACT

+30,000

New Jobs

200

Projects

June 13, 2025

In Capital Investment

\$3.6 Billion

\$3.5 Billion

Annual Payroll



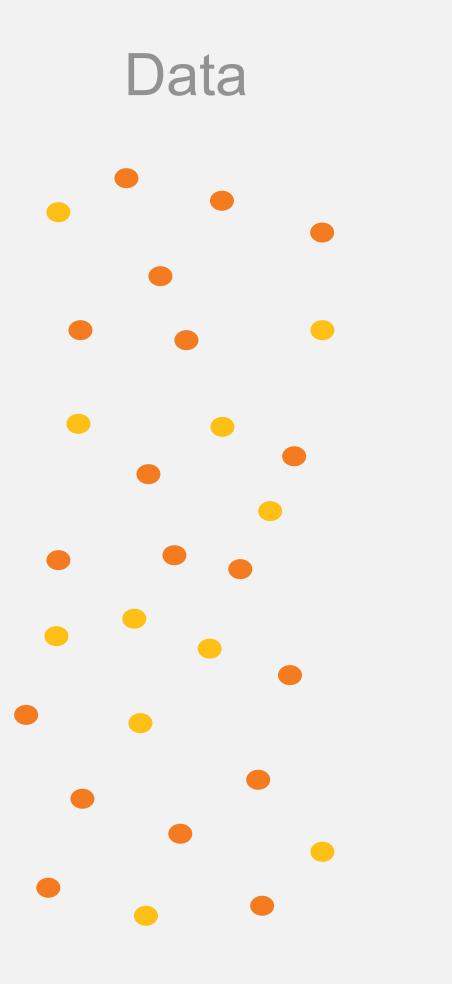
About RESEARCH & STRATEGY at the OEP

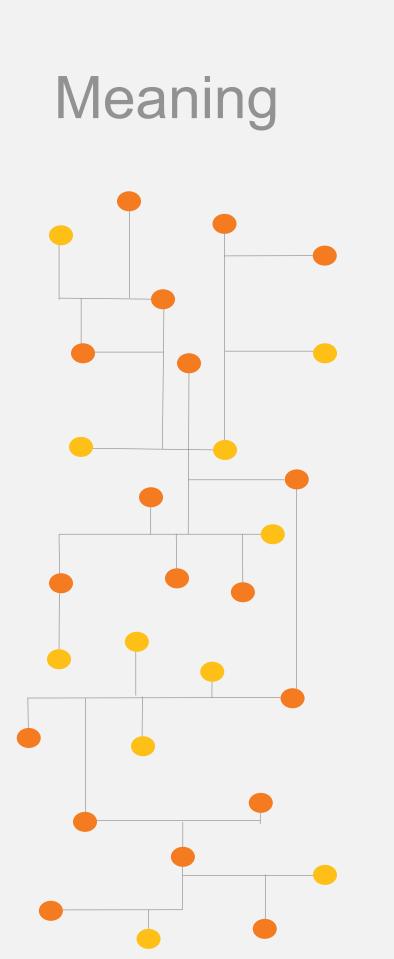
CURRENT Business Sentiment (through Q1 2025)

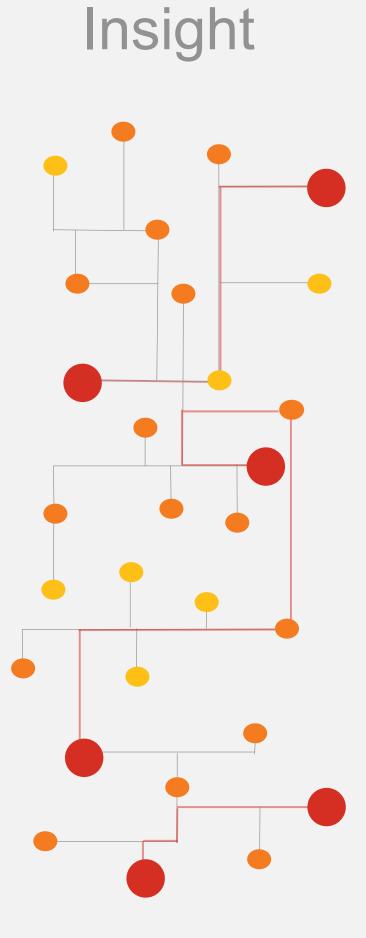
• Q2 Survey / ORLANDO REGIONAL TALENT SUPPLY ANALYSIS

How YOU Can Help

Research & Strategy at the OEP





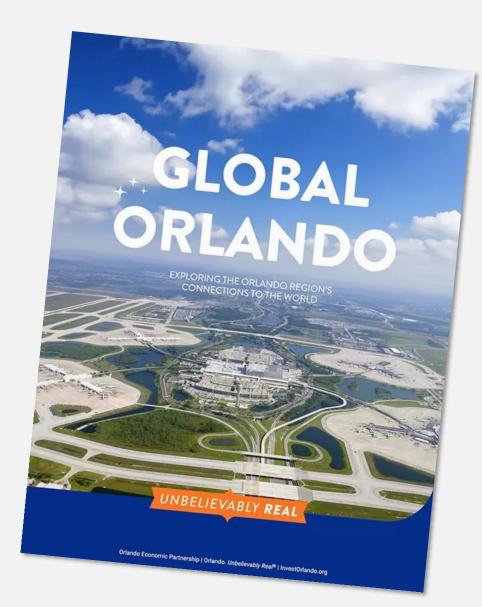


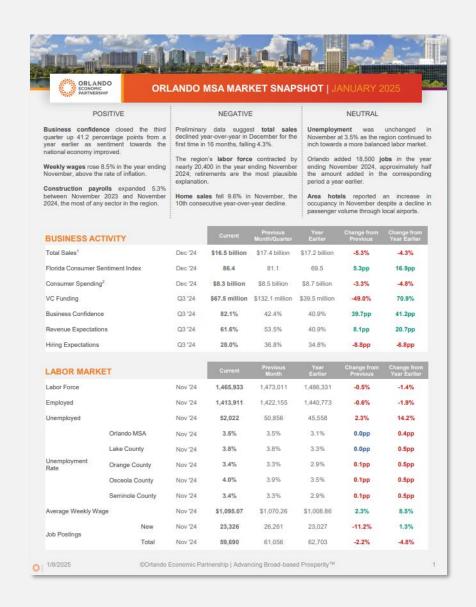
Signature Outputs









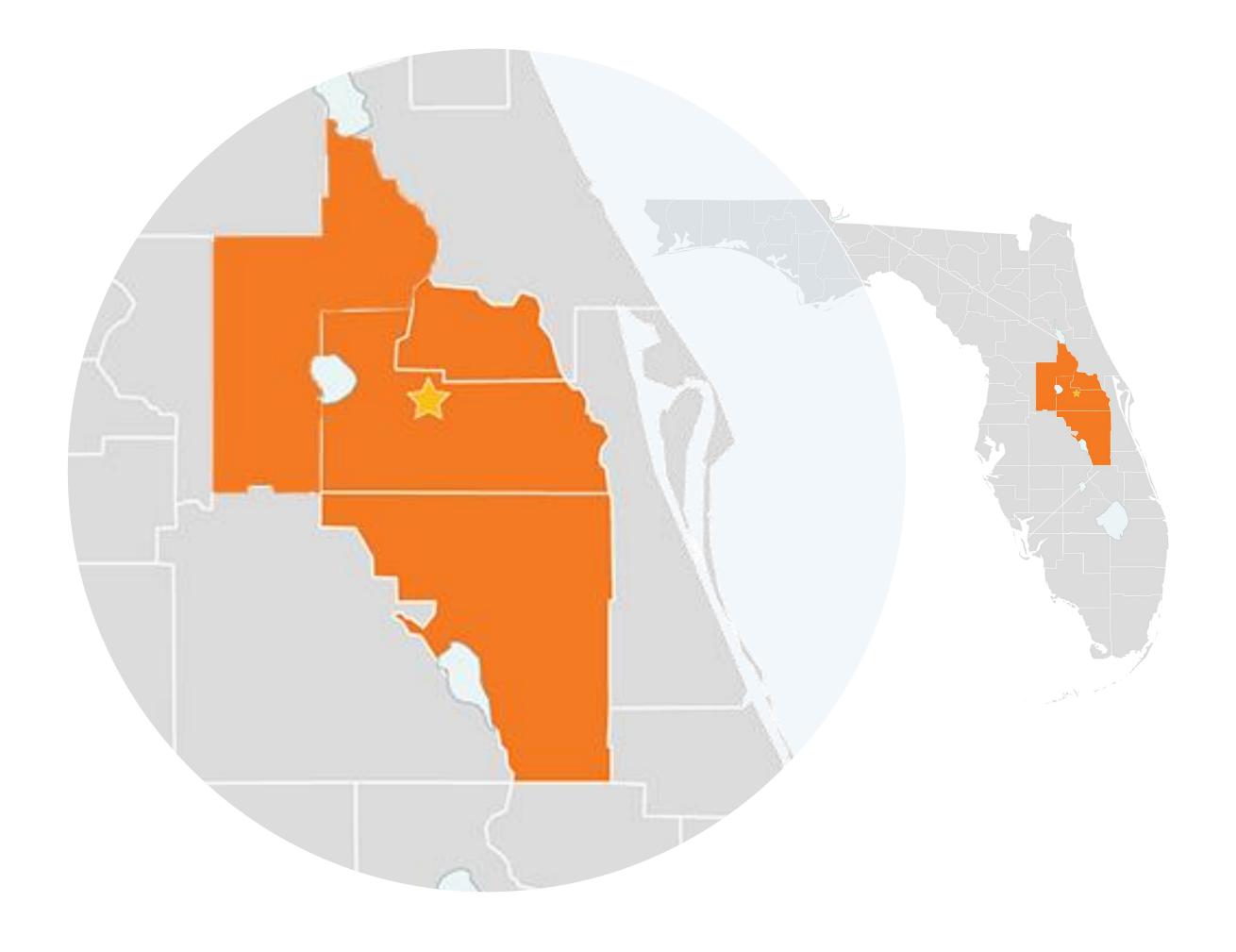




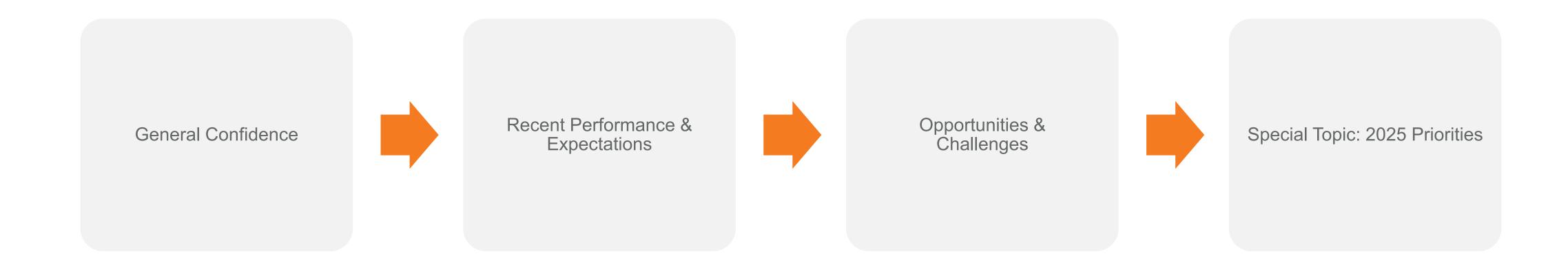
Signature Outputs



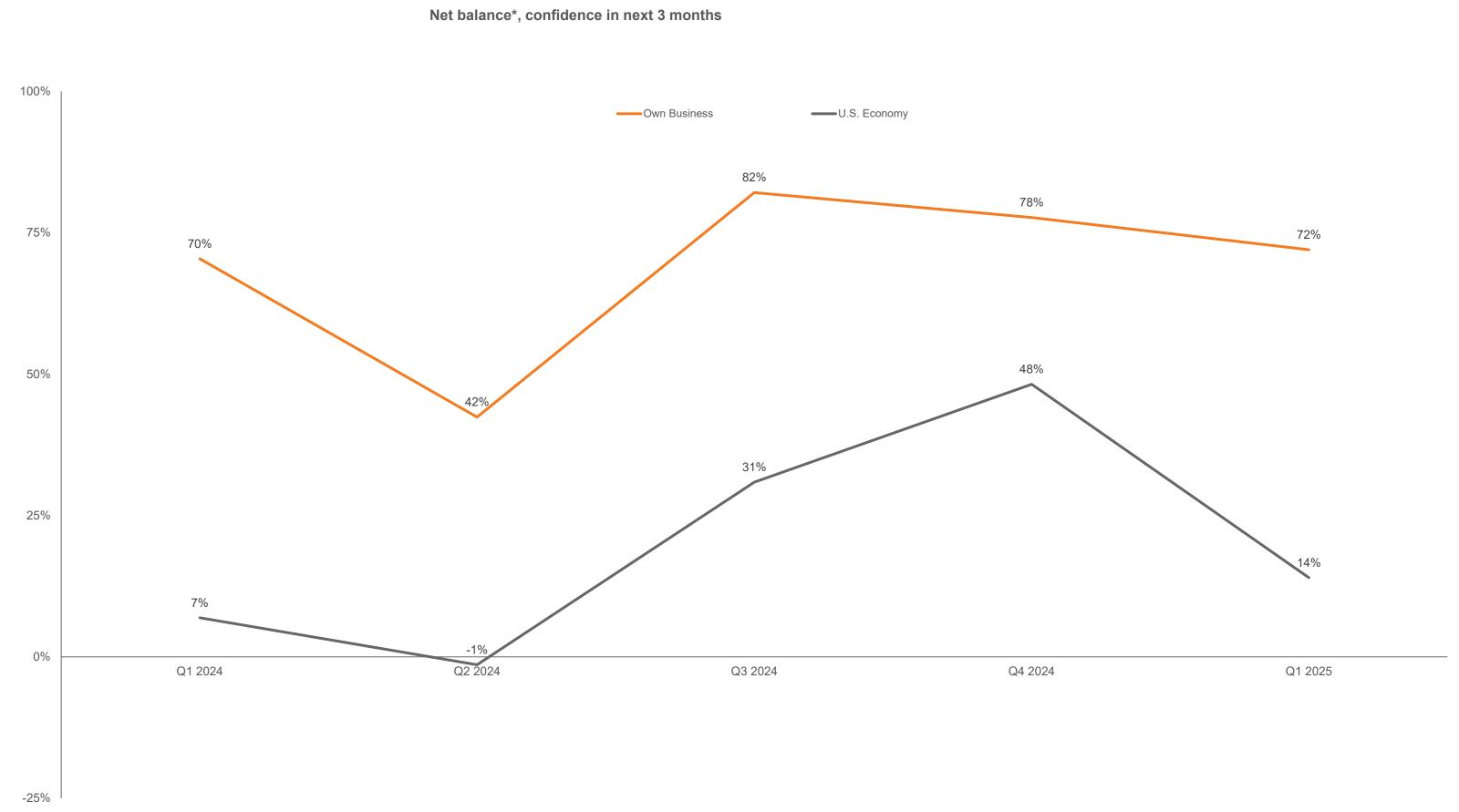
Orlando MSA



Results: Q1 2025 Business Conditions Survey



Local business confidence in the national economy fell sharply in the first quarter amid considerable policy uncertainty.



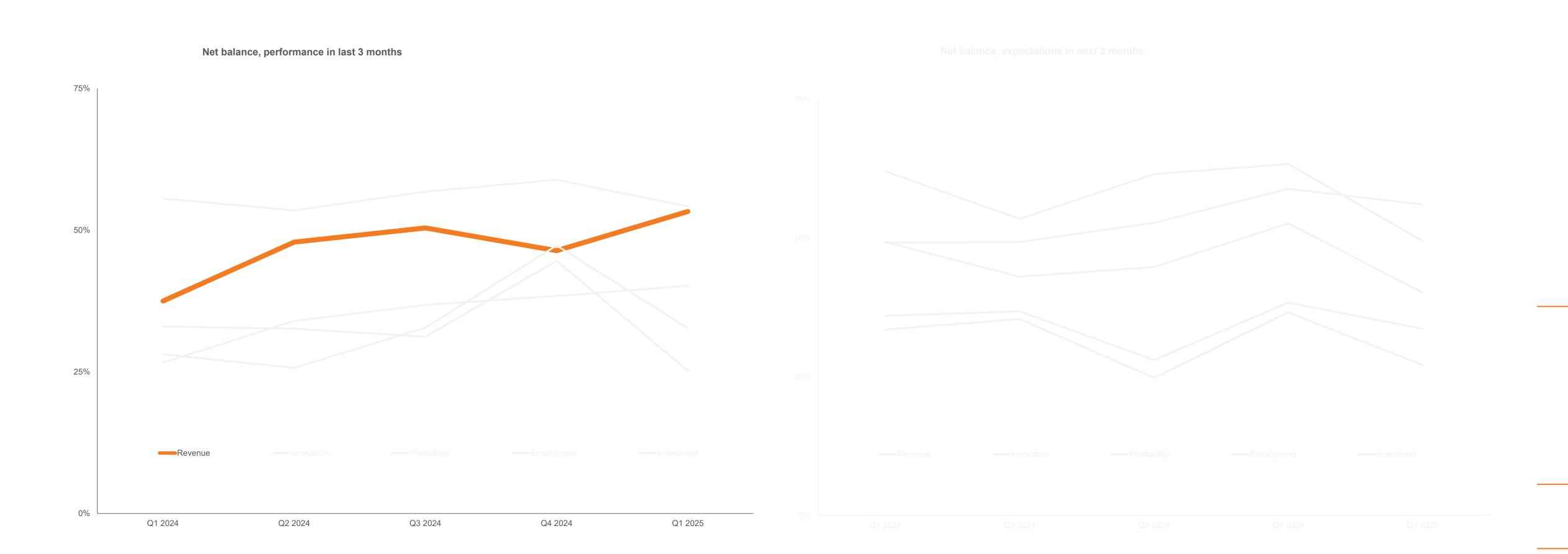
*percentage of businesses confident in economic outlook less percentage not confident Source: Orlando MSA Business Conditions Survey, Orlando Economic Partnership

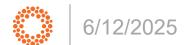


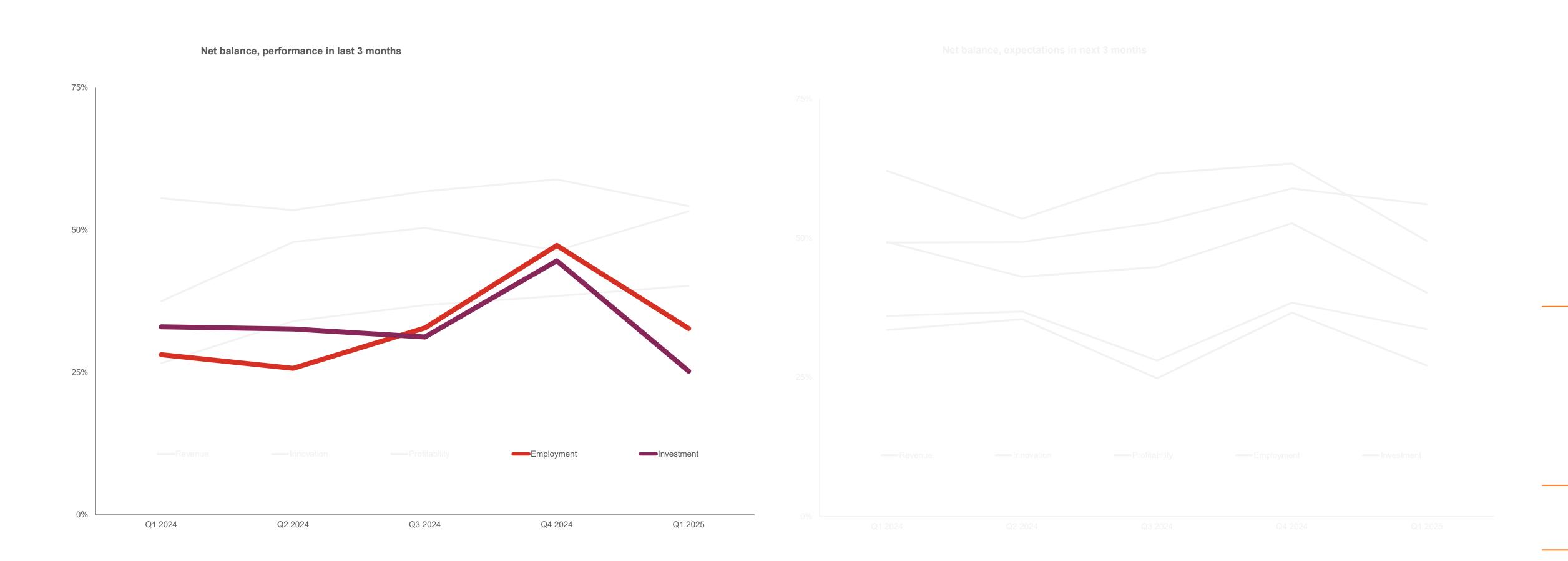
Revenue rebounded from Q4 2024 but hiring and investment retreated, and future expectations weakened across all areas.



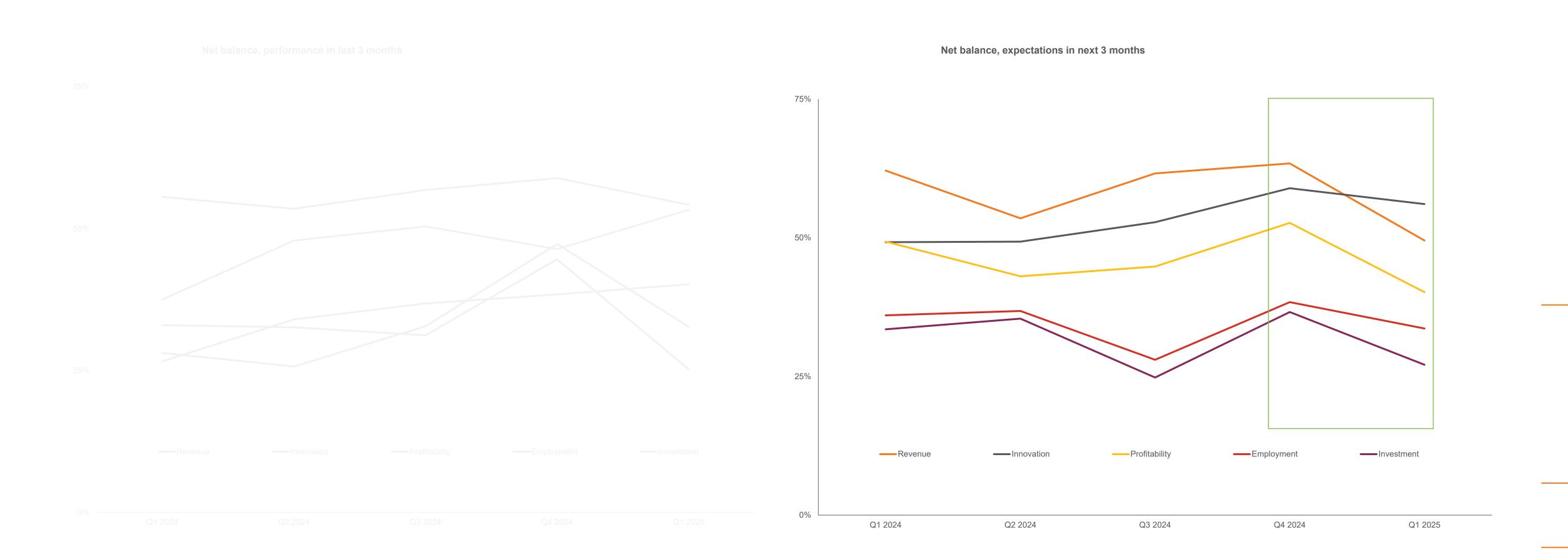


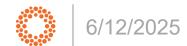








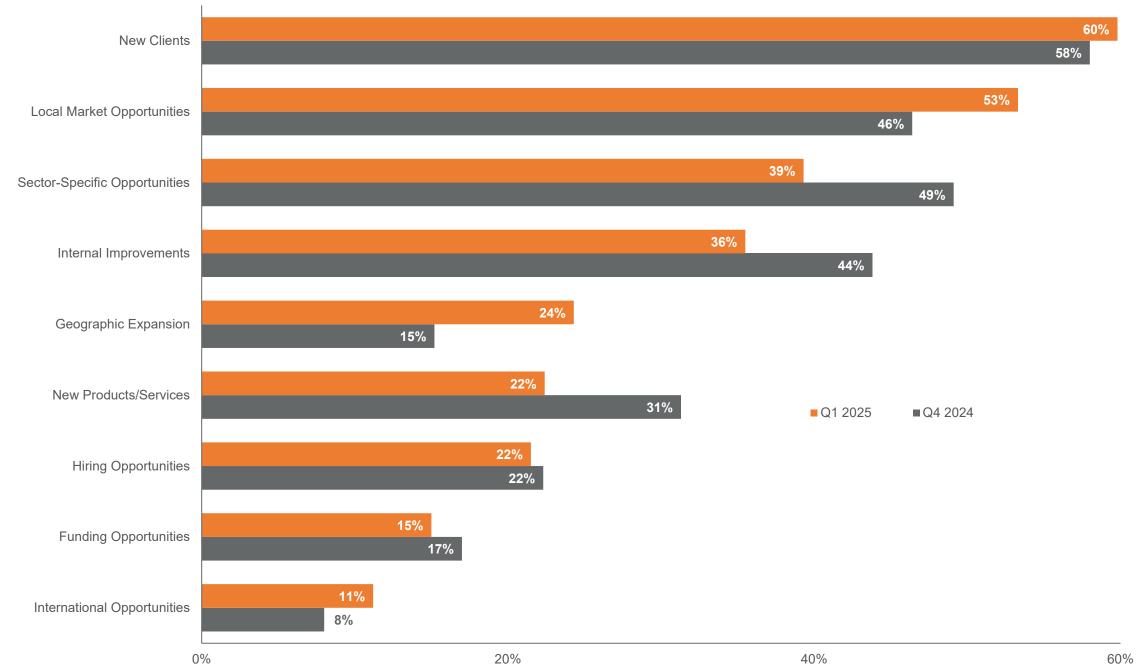


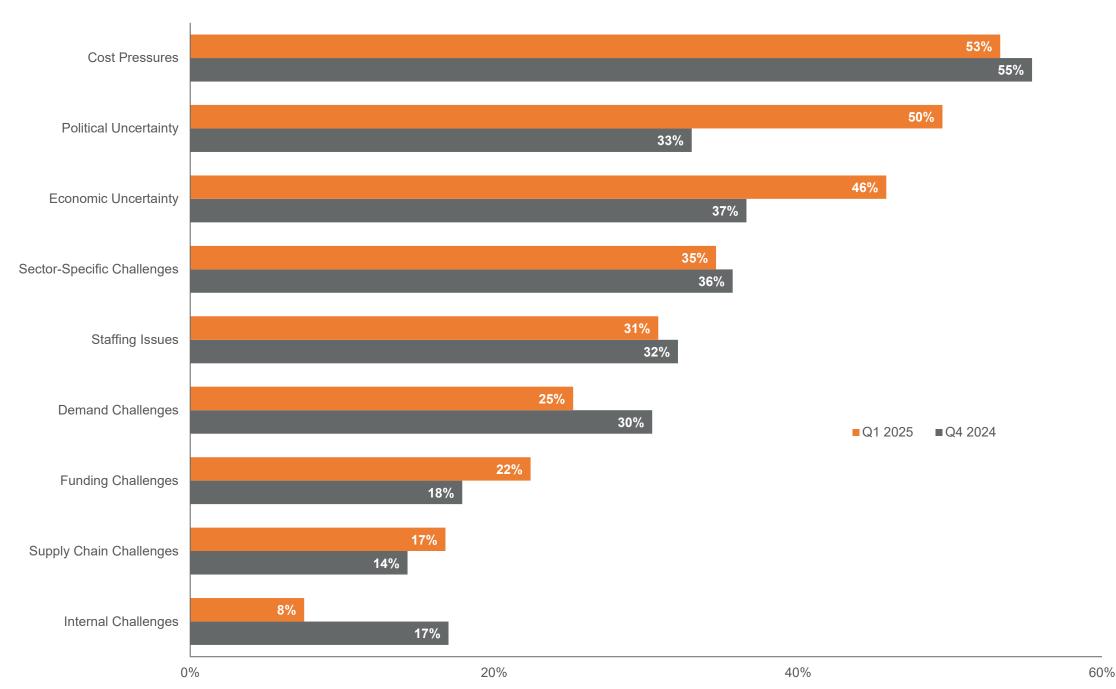


Businesses appear to be turning to the local market for growth opportunities as national events play out.







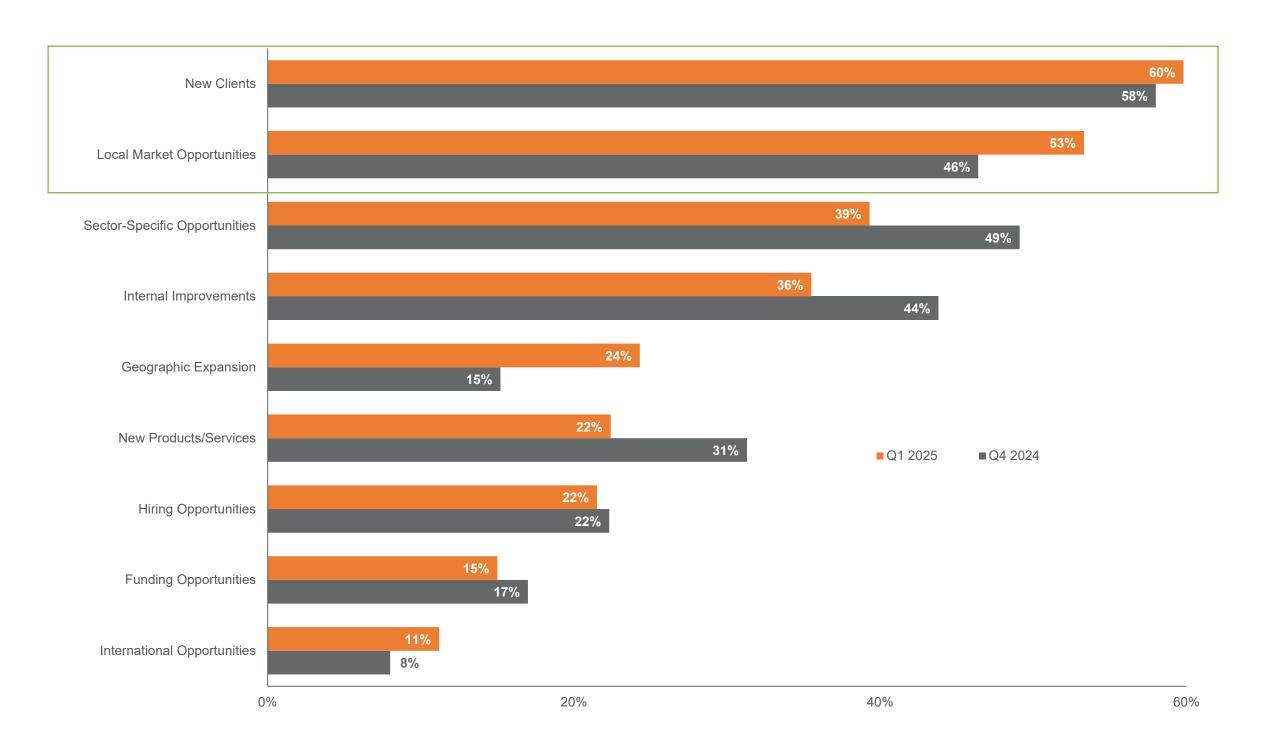


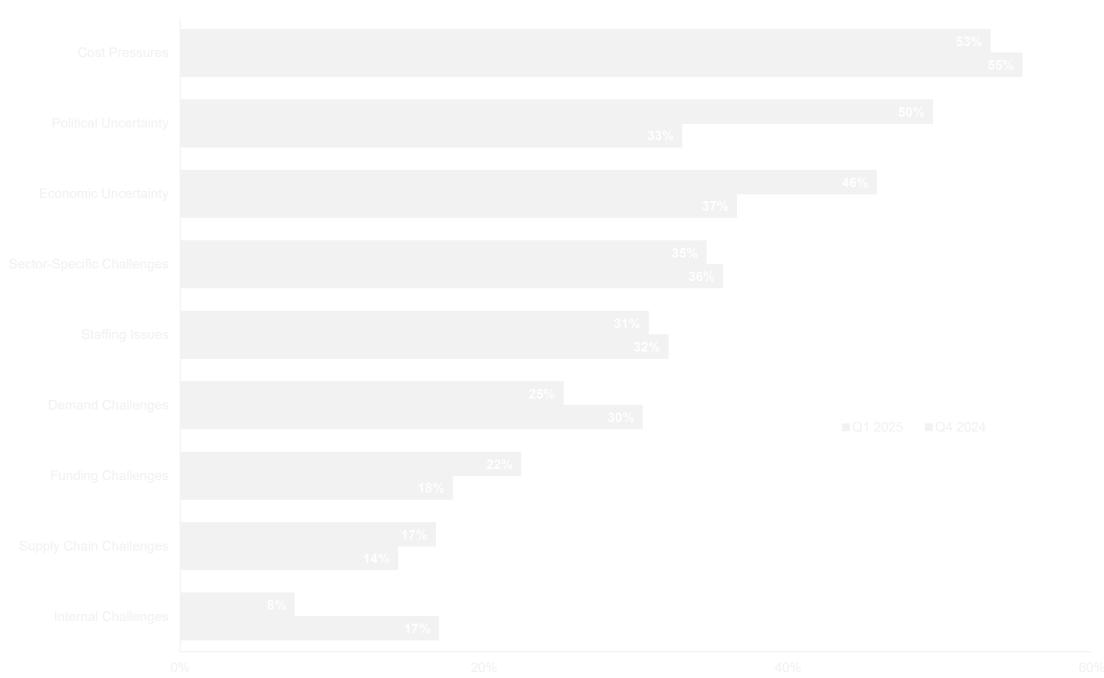
What would you say are your company's

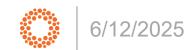


What would you say are your company's biggest opportunities in the next 3 months?
% of businesses referencing opportunity



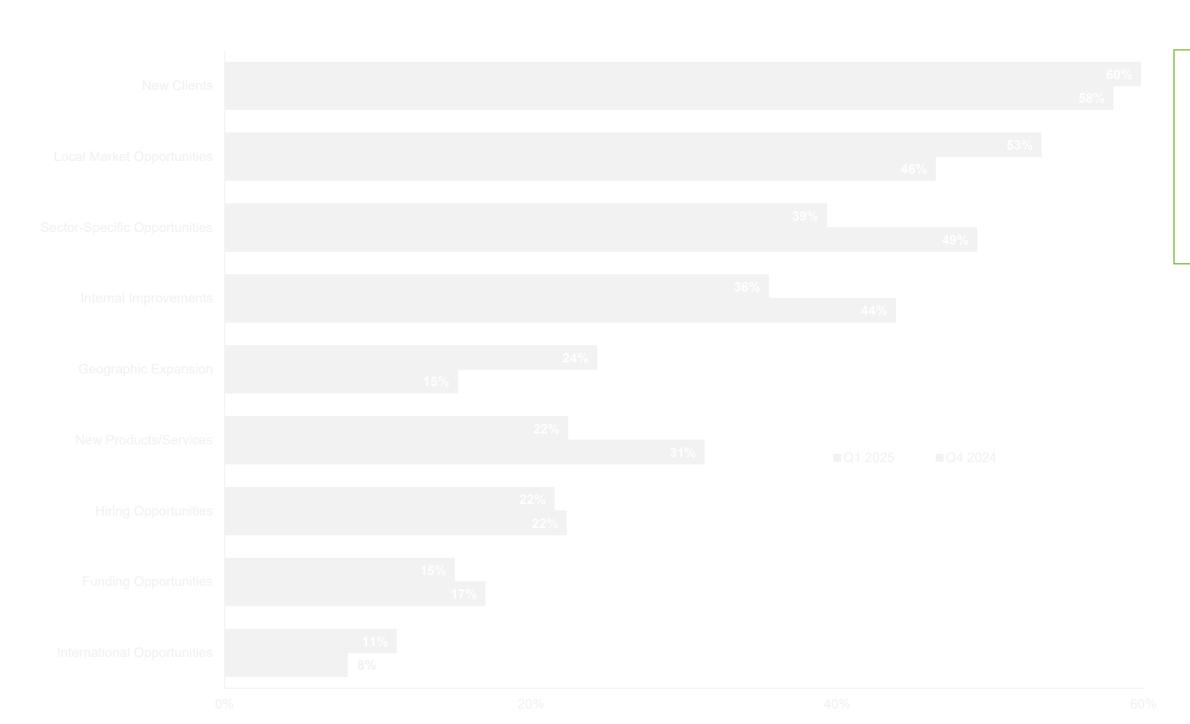


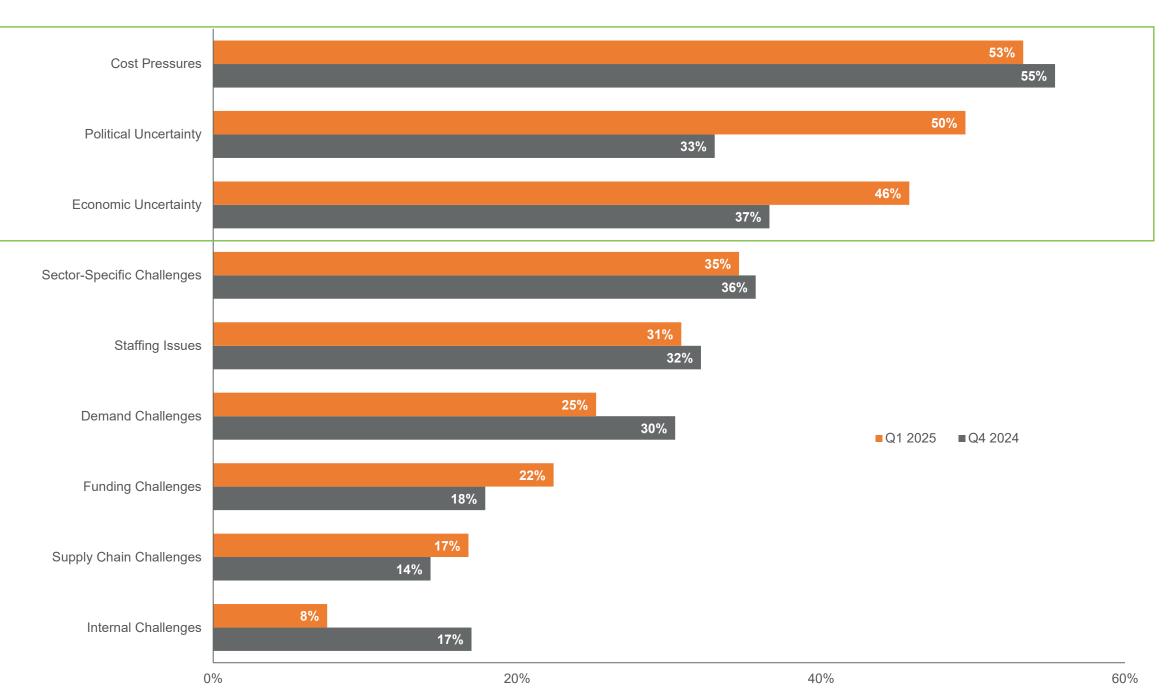


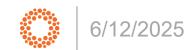


What would you say are your company's biggest opportunities in the next 3 months' % of businesses referencing opportunity

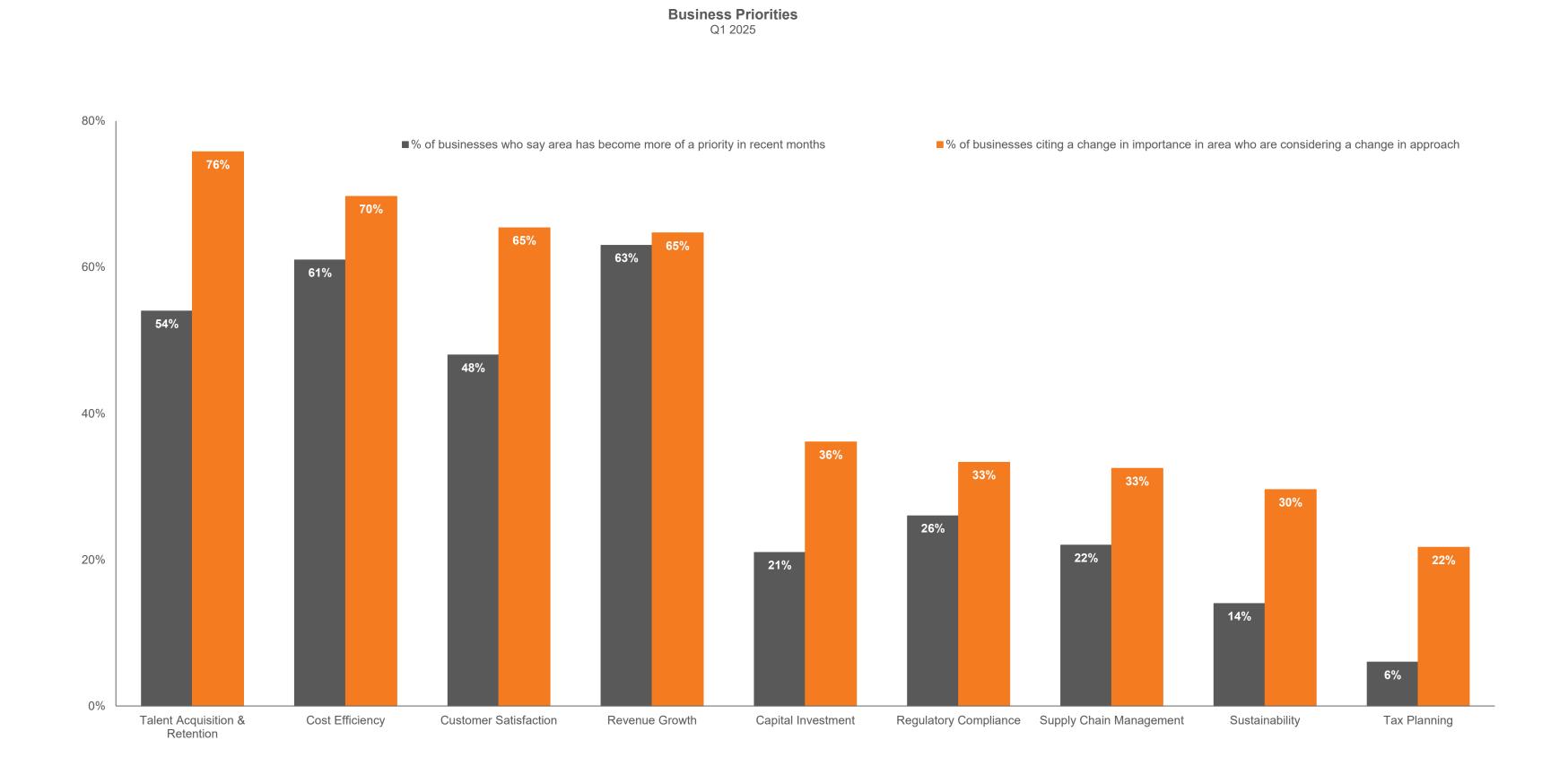
What would you say are your company's biggest challenges in the next 3 months?
% of businesses referencing challenge





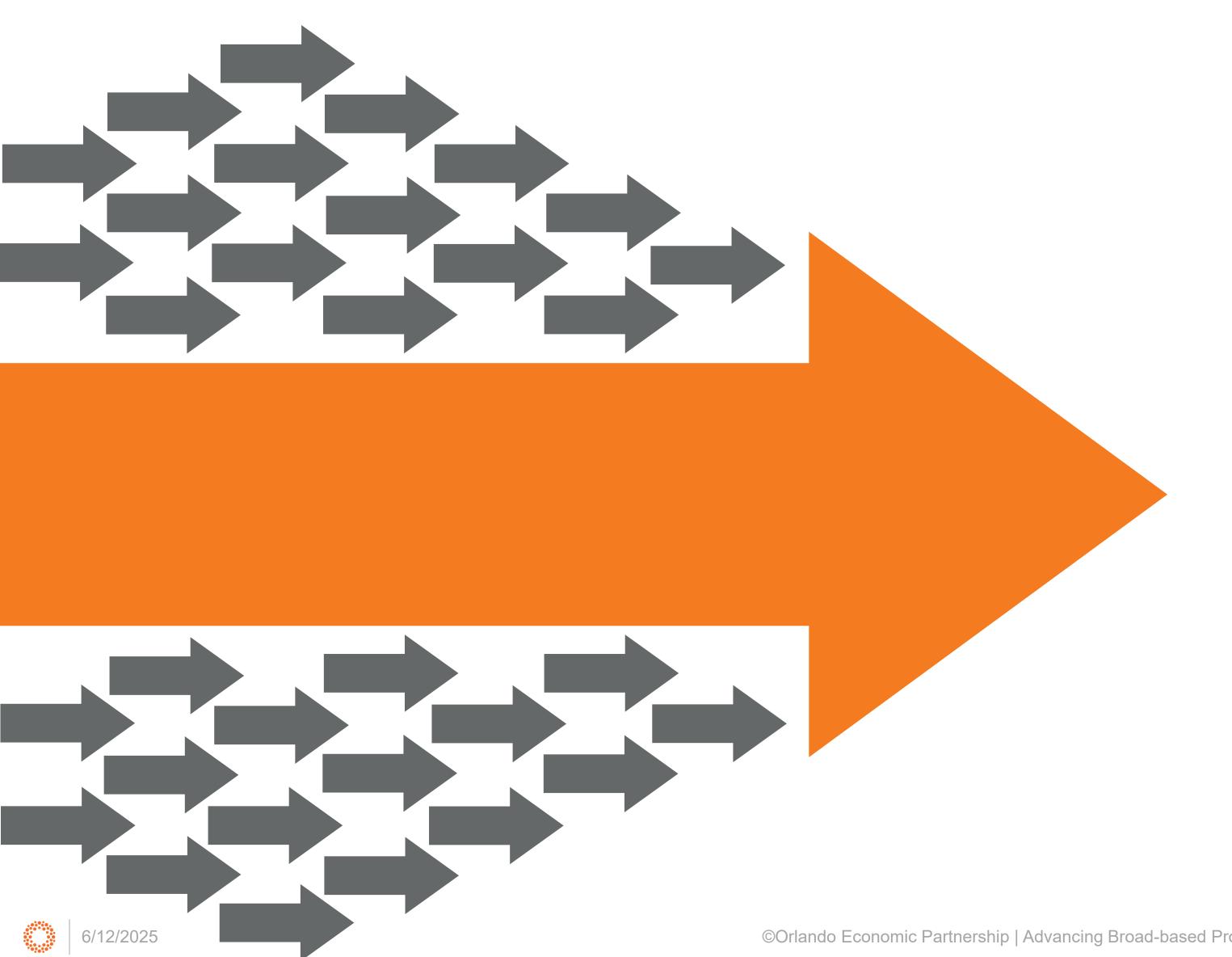


Talent acquisition and cost efficiency are emerging as key strategies to navigate uncertain outlook as businesses increasingly look inward.





What's Next



Exploring Talent in Q2

with the

Orlando

Regional Talent Supply

Analysis

Orlando Regional Talent Supply Analysis

Purpose

Identify talent needs to meet

- short-term employer demand
- long-term aspirations from Orlando 2045
 Vision

Focus Areas

- Workers already here
- Workers who move here each year
- New graduates who join the workforce each year

Goal

Provide a roadmap to prepare the workforce for a changing economy

Key Drivers

- Emerging trends (AI, automation)
- Determine the critical skills needed for Orlando's future economy

6/12/2025

Orlando Regional Talent Supply Analysis

Approach

Quantitative data from secondary sources



Qualitative feedback from the



Q2 2025 Orlando
MSA Business
Conditions Survey

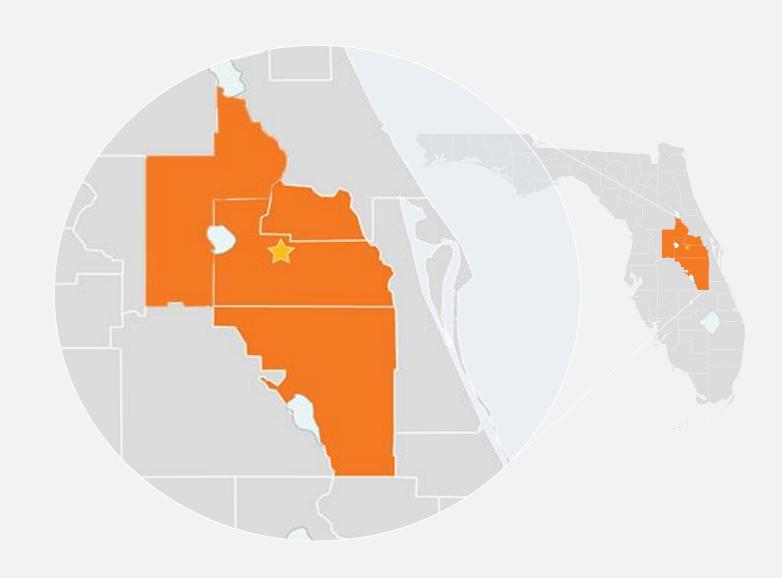
Q2 Special Topic

Organized around 3 key talent areas:

- 1. Assessment of current workforce
- 2. Experience in the labor market in the last year
- 3. Workforce expectations over the next 5 years

Orlando Regional Talent Supply Analysis

Survey open to Lake, Orange, Osceola, and Seminole county businesses.



Takes 10 minutes.

Key dates:

Jun 30: survey closes

July/Aug: analysis/desktop research

Aug 31: draft report ready for stakeholder review

Sep: report launch

6/12/2025

How You Can Help

• Include the survey as an entry in any regular upcoming communications/newsletters

• Promote on social channels, including sharing posts by the OEP

Include a slide at the end of any local presentation before June 30th

• Invite us along to any meetings that make sense



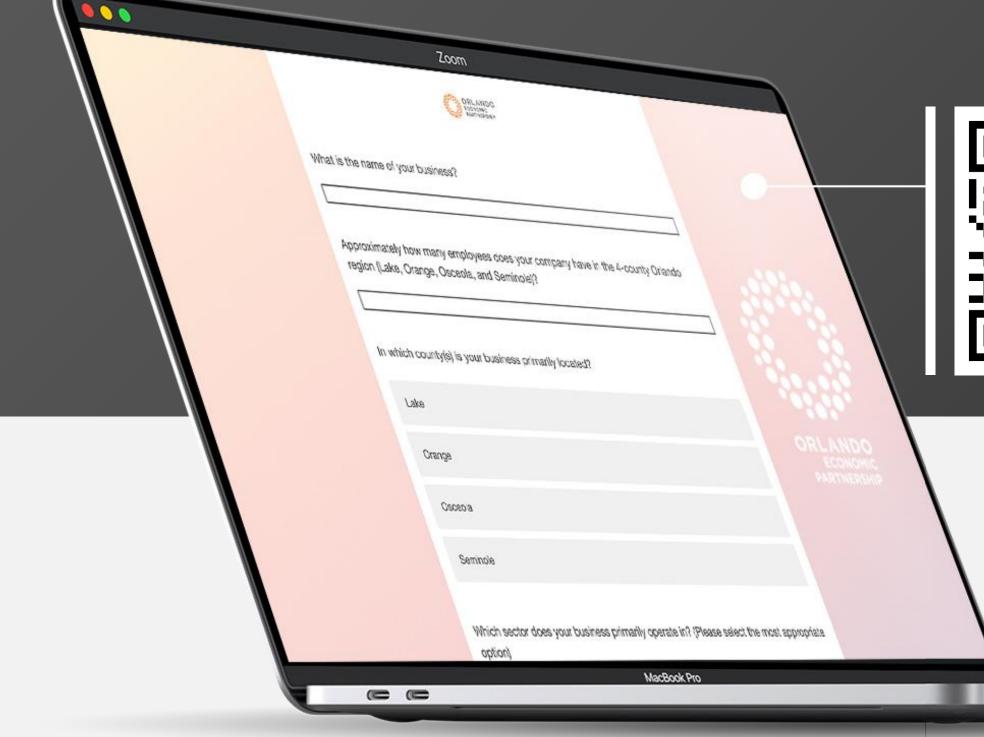
ORLANDO

PARTNERSHIP

ECONOMIC

ORLANDO MSA BUSINESS CONDITIONS SURVEY IN SUPPORT OF

The Orlando Regional Talent Supply Analysis





Add your voice.
Improve your understanding of our economy.

Powered by



orlando.org/survey





Add your voice to the Regional Talent Supply Analysis.

Thank you

sara.reynolds@orlando.org

Advancing Broad-based Prosperity™

EIGHT YEARS OF ECONOMIC IMPACT

+30,000

New Jobs

200

Projects

\$3.6 Billion

In Capital Investment

\$3.5 Billion

Annual Payroll





Institutional Initiatives to prepare students for the Workforce Creating a Career-Ready Campus

CSCF & UCF Education and Industry Consortium Meeting

June 13, 2025

Career Readiness Has to Be Everyone's Business



The number of **good jobs** in Florida for workers with bachelor's degrees **will grow by 15 million** between 2024-2031.

(Center on Education and the Workforce 2031 Projections Report)



• 17% of graduating students that plan on seeking employment have not yet started their job searches by Commencement.



(UCF Operational Excellence and Assessment Support, First Destination Survey, Undergraduate Students 2023-2024)

• 43% of graduating students that plan on continuing their educations have not yet applied to an institution.

(UCF Operational Excellence and Assessment Support, First Destination Survey, Undergraduate Students 2023-2024)

Kenneth G. Dixon Career Development Center

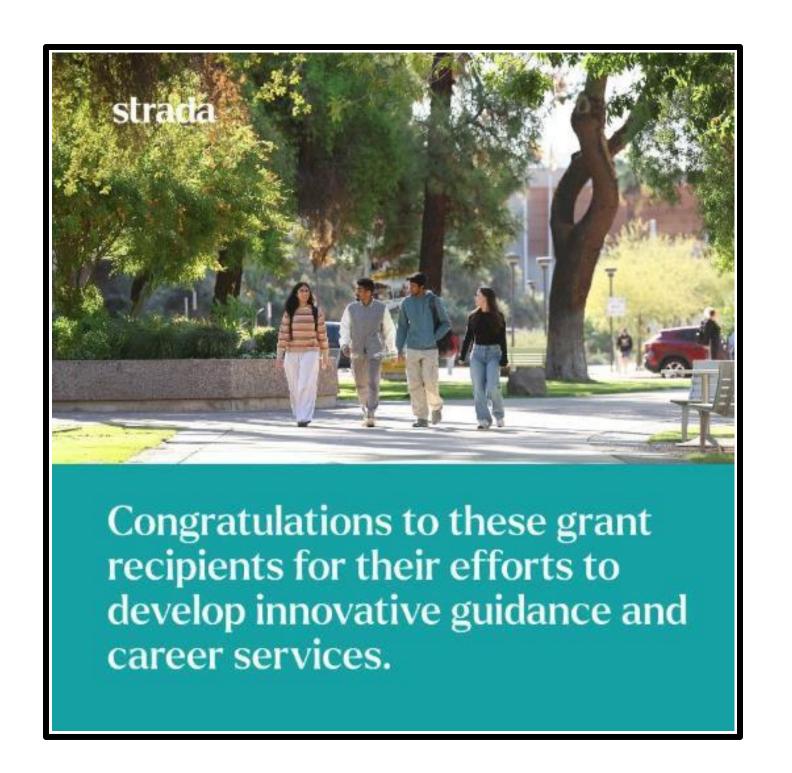
- Career exploration, planning and preparation
- Internships and co-ops
- Undergraduate research opportunities
- Graduate and professional school preparation
- Other High-Impact Practices (HIP)



Strada Education Foundation Grant

- 1 of the 8 universities chosen for career services innovation
- Focus on developing innovations in career services
 - Curriculum Integration
 - Career Readiness Training for Coaching Community
 - Technology
- Designing, implementing, and evaluating new approaches
- Alignment with education-to-career guidance principles





Embedding Career Readiness at UCF







1 CURRICULUM INTEGRATION

2 PROFESSIONAL DEVELOPMENT FOR FACULTY/STAFF

3 CAREER SERVICES TECHNOLOGY

CURRICULUM INTEGRATION



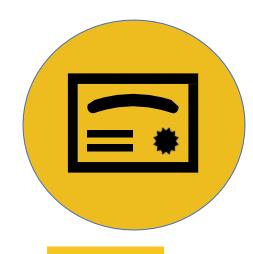




HIP Course Designations and AAC&U Framework



- Service Learning (SL): Learning out of the classroom by partnering with non-profits, public schools, and government agencies, to work on philanthropic projects.
- Integrative Learning Experience (IE): Students have a chance to explore integrative pathways that connect the core knowledge and skills of their major to real-world professional and civic contexts.
- Research Intensive (RI): Curriculum-based active engagement in a guided line of inquiry that adheres to some aspect of the research or academic scholarship process and includes a research deliverable.
- Global Learning (GL): Students develop intercultural competencies through analysis of symbiotic, international systems and their impacts on humanity.



Career Integration Course Designations

Career Foundations

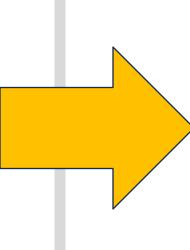
Focuses on early career exploration and introduction to career readiness concepts

Piloting May 2025

Career Intensive

Focused on hands-on application of NACE Career Readiness Competencies

In development



4 Options Proposed:
 Professionalism,
 Communication,
 Teamwork, & Critical
 Thinking

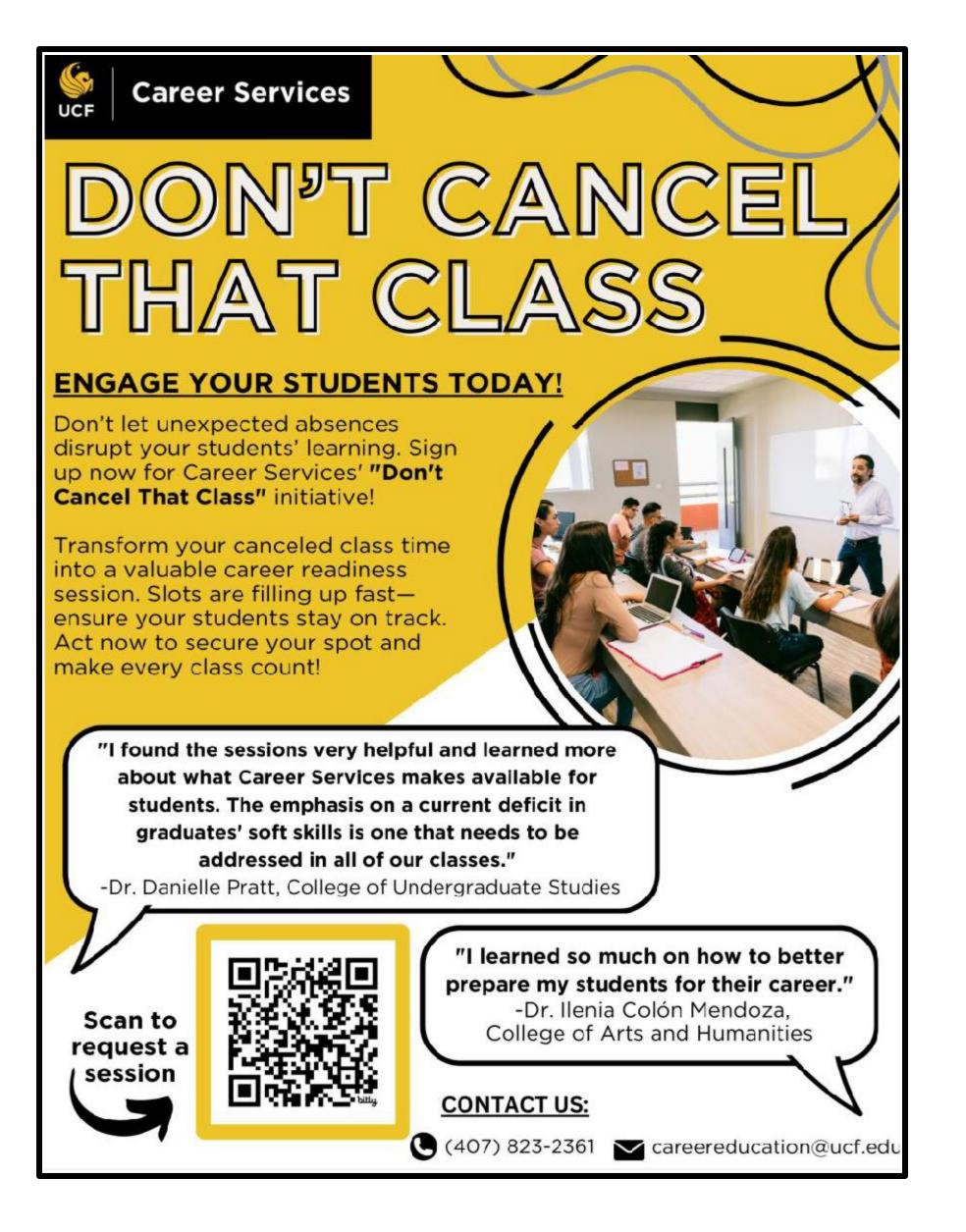






Don't Cancel That Class

- UCF faculty can a request a speaker to cover career topic(s) when they need to cancel a class:
 - Research or internship experience
 - Plan for graduate school
 - Career exploration
 - Employability skills



TRAINING OPPORTUNITIES







Classroom to Careers Track FCTL Institute

3 Day Professional Development Track

Select faculty participants attend a series of presentations and working sessions on infusing career readiness in the classroom and learning about Career Services resources and support

Outcome

Faculty participants will submit their course for a review process to receive one of two Career Readiness course designation levels



Career Champion: Instructor-Level Recognition

2020-2021: Career Champions program pilot formed from the UIA BGEE project, focused on integrating NACE Competencies into course syllabus

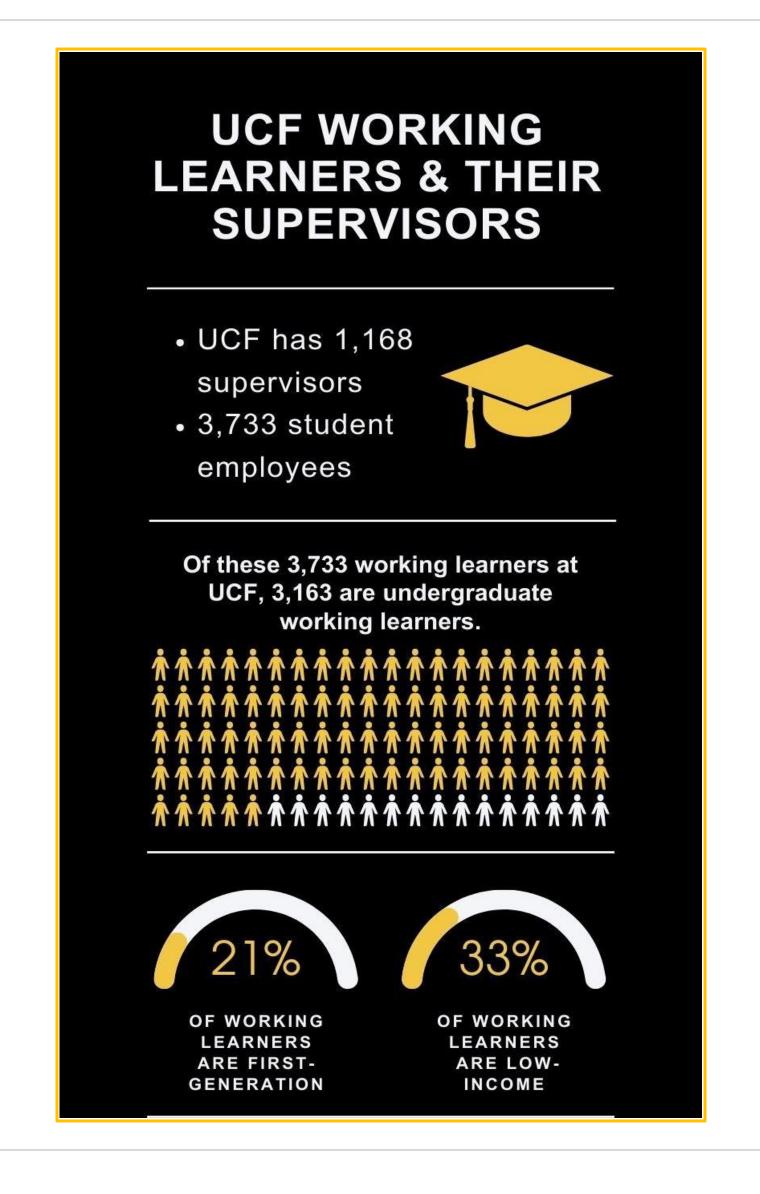
2025 Draft Program: New online training course on career theory, NACE Competencies, and syllabus integration

Completers: Digital badge, completion certificate, and letter of recognition to department chair





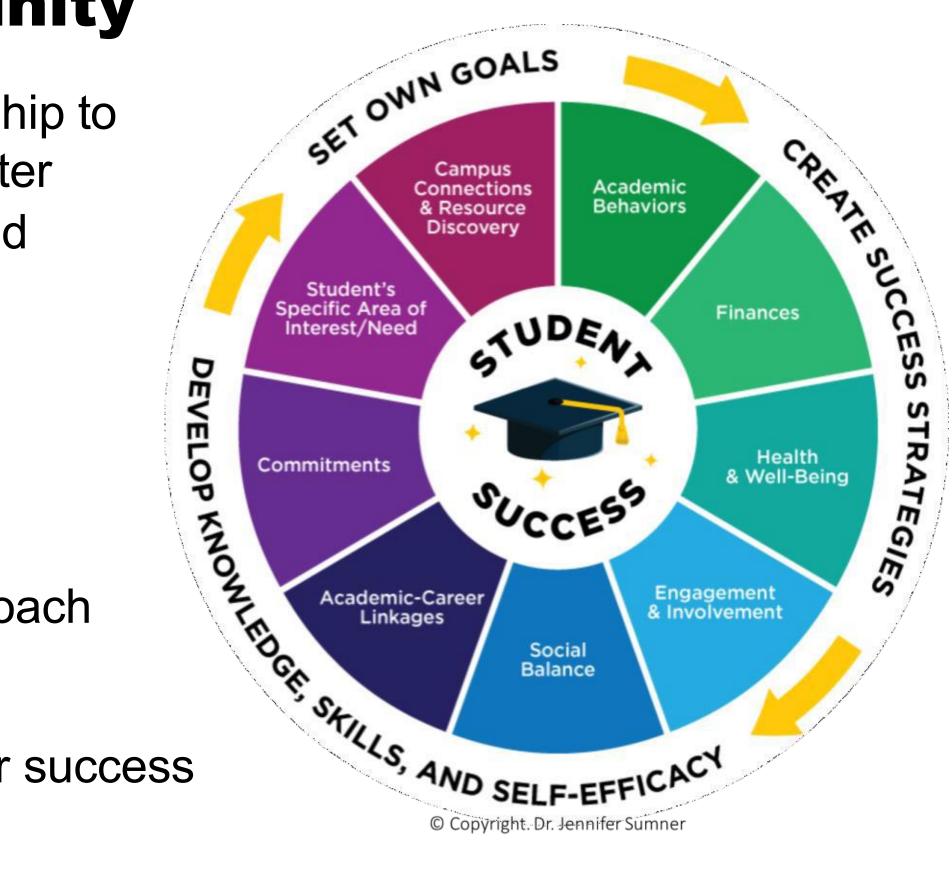
- UCF Work+ connects learning and on-campus work
- Supports supervisors of student employees
- Provides tools for career-oriented opportunities
- Focuses on students balancing work and academics
- Supervisors help align tasks with career goals
- Turns on-campus jobs into growth opportunities





Connect with the Coaching Community

- Starting April 2025, Career Services will partner with ASC leadership to facilitate intensive career development training for coaches to foster intentional career conversations between ASCs and their assigned students.
- UCF Currently employs 150+ Academic Succes Coaches
- Academic Success Coaching model:
 - Assigns students with a college-based Academic Success Coach (ASC) to work together from orientation to graduation
 - Work together to establish goals/academic plans and monitor success
 - Assigned ASC is both academic advisor and success coach
- Training will include career development theory, assessment review and Univinterpretation, and strategies to respond/refer



CAREER SERVICES TECHNOLOGY







Supporting Faculty and Staff At-Scale

handshake









Career Services Toolkit

FOR UCF FACULTY & STAFF

Welcome to our online resource library for UCF Faculty & Staff!

In this Career Services Toolkit, you will find lesson plans, presentations, and assignment ideas to include in your curriculum. We want to help your students connect their classroom experience to their careers! Our modules are available for you to use and refer to in instructing your students on popular career topics and assign useful career readiness tasks.









Our staff will share relevant news and upcoming events in Announcements. Those that are student-facing will be made available in Canvas Commons for you to import into your course announcements. Review this How-To-Import-Announcements guide to start sharing Career Services news and events with your students!

For questions, please contact <u>careereducation@ucf.edu</u>



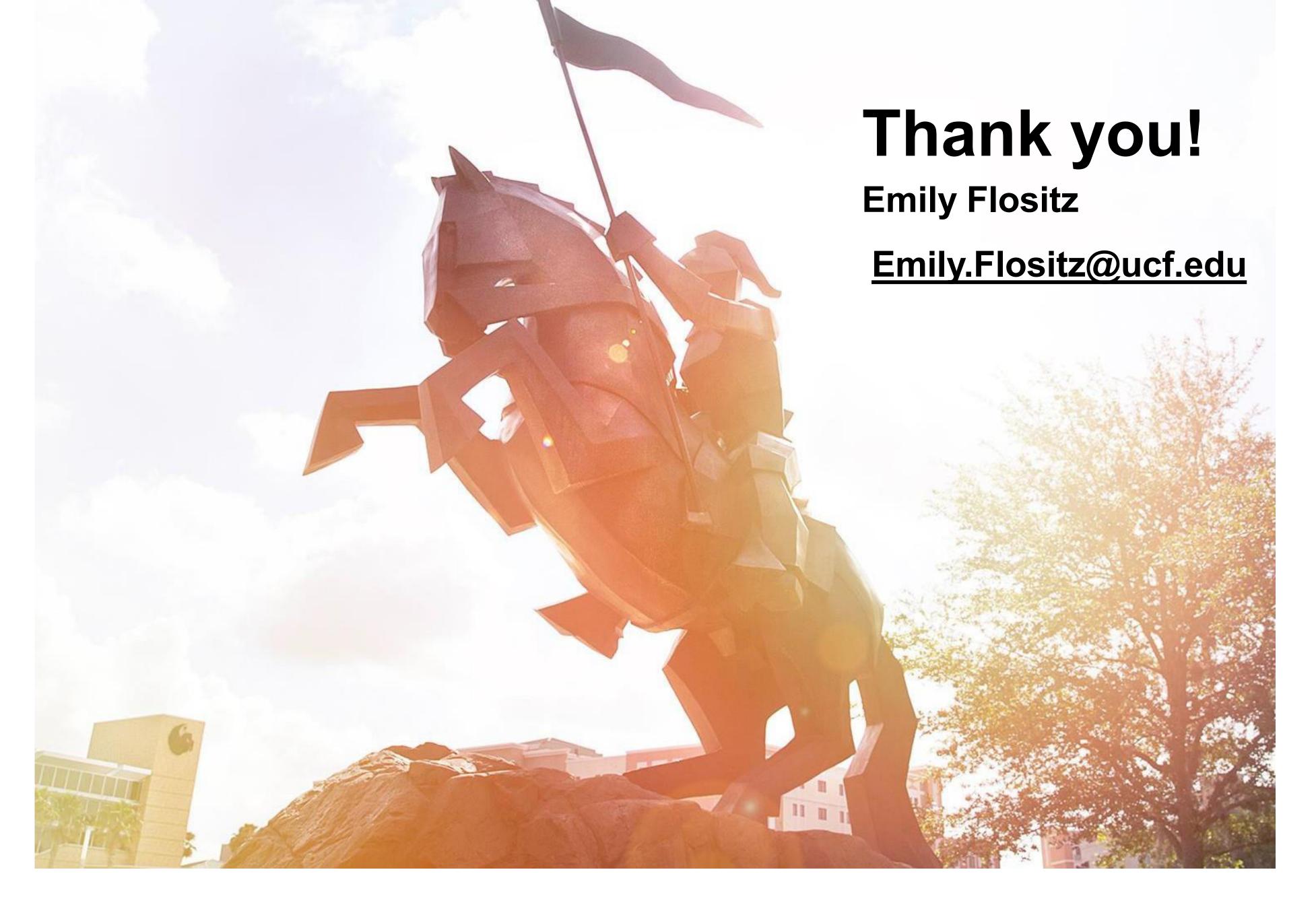
Career Services Toolkit for Faculty & Staff

- Online toolkit with instructional materials and resources for faculty and staff:
 - Sample lesson plans and presentations
 - Plug-and-Play assignments and activities
 - Access to resources to support classroom and advising activities



"We now know that students need career readiness interventions early and often in their campus experience, and that career readiness must be integrated into their classroom experience and across campus."

Dr. Alexander N. Cartwright UCF President







DISCUSSION^{*}

Employer Feedback:

- 1. How and how often is employer feedback on industry needs currently cultivated?
- 2. What is the best way moving forward to understand workforce opportunities?
- 3. What sectors is insight more needed?



THANK YOU

Phone: 800.757.4598

Website: www.CareerSourceCentralFlorida.com

CONNECT WITH US





